



MARTIN FROBISHER INFANT SCHOOL
Church Road, Altofts
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Week Commencing 11th May 2020

Hello to all of our Starfish and Angelfish children and families!

We hope you are keeping well and we are sorry that we will not be teaching you this week, but we hope that you can complete the tasks below and will carry on learning!

You can record your work in the exercise book that was sent home in your pack so you can share your home learning when we can finally return to school.

Remember, you should also be reading every day and recapping letter sounds!

We would love to see what you are getting up to, please post on Twitter and tag us in.

@MFinfantschool

| | Task 1 | Task 2 | Task 3 |
|------------|--|---|---|
| Literacy | Read The Gingerbread Man with a grown up. If you haven't got the book you can listen to it being read online. | Re-tell the story of The Gingerbread Man, can you use different voices for each character? Why do you think the Gingerbread Man wanted to run away? Where do you think he was going? How would you catch the Gingerbread Man? | Draw a picture of the Gingerbread Man. Draw a speech bubble and write in it what you think he might be saying. Write the story of the Gingerbread Man but change the ending so that the Gingerbread Man escapes. Grown ups remember to let your child use their phonics as independently as possible so their words are 'phonetically plausible'. They also have their tricky word mat for help! |
| Maths | Making Patterns Collect some objects you can use to make a pattern. You can use things such as different coloured lego, buttons, or natural objects such as leaves, sticks and stones. | Make simple patterns for your child such as red brick, green brick, red brick, green brick. Can your child carry the pattern on? Make up some action patterns together such as tap knees, tap shoulder, tap head. Say the pattern out loud as you do it. | Make more complex patterns. Try repeating patterns such as red brick, red brick, green brick or leaf, stick, stick. Collect things from the garden or from a walk such as long sticks, short sticks, dandelions, daisies etc Children can arrange their patterns in a straight line, or around the edge of a hoop to make a circular pattern. |
| Curriculum | Building Bridges! Can you build a bridge to help the Gingerbread Man cross the river and escape safely? You can use things from your recycling box at home, natural items, or any bits 'n' bobs you think would work. Think about how you can make your bridge stronger and hold more weight. Research famous bridges from around the world such as Brooklyn Bridge and Tower Bridge. Record some facts that you learn about them. | | |

Take care everyone

Mrs Adams, Mrs Parkinson and Mrs Wagner

