



Week Commencing 11<sup>th</sup> May 2020

Hello to all of our Turtle children and families!

We hope you are keeping well and we are sorry that we will not be teaching you this week, but we hope that you can complete the tasks below and will carry on learning!

You can record your work in any way so you can share your home learning when we can finally return to school.

Remember, you should also be reading every day and practising the spelling rules we sent out before Easter.

We would love to see what you are getting up to, please post on Twitter and tag us in.

@MFinfantschool

#	Task 1	Task 2	Task 3
Literacy	<p>Create a family tree together and research about ancestors. You may want to draw a lovely picture of your family members paying attention to detail and write their names underneath. Just for fun see how far you can trace your family back.</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>• Underline any headings you use.</li> <li>• Use capital letters for names and places</li> <li>• Use a full at the end of your sentence.</li> </ul>	<p>Create a wordsearch for a family member to complete. You could use names in your family to hide or you could use some common exception words to hide or you could think of words yourself to hide.</p> <p>Remember to write the words in a list underneath that your family member has to find and tick off.</p>	<p>Write a kindness flower for a friend in turtle class. Write on each petal what you like about them. You could take a photo and send it to them to make them smile.</p> <p>Remember to:</p> <p>Keep your handwriting neat and the correct size for tall, dangle and small letters. Be creative. If you would like to draw pictures and colour your flowers in that would be fabulous!</p>

<p><b>Maths</b></p>	<p>This week we are going to get better at using mathematical vocabulary to describe position and direction.</p> <p>Think about the direction you are moving by using this vocabulary when moving around: <b>forwards, backwards, left, right, clockwise, anti-clockwise, quarter turn, half turn, three quarter turn, full turn</b></p> <p>Give directions to an adult from one room in your house to another. Can you direct them without banging into anything along the way.</p>	<p>Using objects from around your home, create a course to move a teddy or a toy around. Say out loud the directions they will have to move. For example; 'Go forwards, turn left, go forwards, go forwards, turn right'</p> <p>Then draw your course and write the instructions in list underneath to describe how to get to the end of the course.</p>	<p>Using a toy or a teddy of your choice can you place it in different positions around your home and the garden. Using positional words such as: <b>above, behind, below, on top, at the bottom, to the side</b></p> <p>You might want to take photos of your teddy 'above the table' or 'below the chair'. You may also want to draw different pictures of your object in different positions, be as creative as you wish.</p>
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This term, our focus country is 'Australia'.

This week, I would like you to become a weather reporter. Watch a few weather reports together and pick out some key words that they use. Here is a short one for Sydney Australia - <https://www.youtube.com/watch?v=fq2bgse2mLo>

Research together and collect some key facts about the different climates in Australia. Here are some examples you could use:

**Perth** - Perth has more sunny days each year than any other Australian capital city. Rainfall is highest between May and September. February is usually the hottest month of the year, with temperatures averaging (normally around) 31°C.

**Sydney** - Sydney enjoys a sunny, Mediterranean-style climate all year round with more than 340 sunny days per year. Summers are warm to hot and winters are mild, with rainfall spread fairly evenly throughout the year.

**Brisbane** - In summer (December - February), maximum temperatures are around 30°C. The city has its highest rainfall in summer which sometimes brings thunderstorms and occasional floods.

Using the information you find create a weather report. This could be a written report if you wish or you could have fun with it and act it out. Pretend it is a summer's day (or you can do winter if you want) What do you need at the beginning of the report? An introduction that is quite general giving us the main facts. For example; 'Today in Australia it is generally very hot and dry'. Then you need to mention the specific countries that you have researched. What could the weather be like in Brisbane? In Sydney? Remember to add your facts that you have found. How could you end your report with some advice? If it is very hot what might people need? Suncream or hats? To stay indoors during the middle of the day?

You could use a large map of Australia that you draw for the background and draw some weather symbols to use in your report like the ones below to move around whilst you are reporting. Or you could draw a map of Australia along with some weather symbols and write the weather report underneath. Be as creative as you like.

Some key vocabulary to use and discuss the meaning of: **forecast, celsius, climate, weather, rainfall, thunderstorms, sunny and cloudy intervals, desert, clear.**



Take care everyone

Mrs Ramsden

